





The Together for Education project will enhance access to quality elementary education for girls and boys in Central, Madang, and Morobe provinces, with a special focus on literacy and numeracy skills. Together for Education is supported by the Australian Government in partnership with the Government of Papua New Guinea through the PNG Partnership Fund.

World Vision will lead a project consortium comprising ChildFund, Consultative Implementation & Monitoring Council (CIMC), Library For All Australia, and the University of Canberra. The consortium will work together with schools, communities, National Department and Provincial Divisions of Education, church education agencies, and other local stakeholders to achieve project objectives.

Interventions are designed to promote the development and utilisation of the School Learning Improvement Plans (SLIPs) in accordance with the NDOE Planning Framework and contributing to child friendly schools. Together for Education builds upon the experience and expertise of consortium partners in education, gender and child protection, social accountability, reading materials, digital library development, and research and learning.

Together for Education project activities are grouped in four categories that are aligned with key focus areas of the National Education Plan (NEP) 2015 to 2019:

- Community and family engagement contributing to NEP focus areas of Access & Equity and Local Management
- Teacher education and support contributing to NEP focus areas of Teachers & Teaching and Learning
- 3. Learning environment and materials contributing to NEP focus areas of Learning and Access & Equity
- **4. Knowledge sharing** contributing to NEP focus area of Systems Strengthening

The mobilisation phase for Together for Education extends through December 2017, with stakeholder engagement, baseline assessments, staff recruitment, and tool development and testing underway. Project activities in schools and communities will be implemented at scale during the 2018 and 2019 school year. The project is scheduled to end in March 2020.

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