

Hilary Anne Smith

CURRICULUM VITAE

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Aotearoa New Zealand

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Languages English (mother tongue)
Maori (formulaic formal ability)
French (working knowledge)
Lao (basic communicative ability)
Melanesian Pidgin (basic communicative ability)
Gamilaraay (learner)

Online Website www.systemetrics.co.nz
Blog [Language Alive](http://LanguageAlive.com)
Instagram hilarysmith_nz

Academic qualifications

1997 - 2004 PhD (Linguistics, by thesis)
Victoria University of Wellington, Aotearoa New Zealand
“Attitudes of teacher educators in Aotearoa New Zealand towards bilingualism and language diversity”
<http://researcharchive.vuw.ac.nz/xmlui/handle/10063/501>

1992 - 1994 MA (Applied Linguistics, by thesis)
Victoria University of Wellington, Aotearoa New Zealand
“English language acquisition in the Lao refugee community of Wellington”

1983 Dip TESL (Diploma in the Teaching of English as a Second Language)
Victoria University of Wellington, Aotearoa New Zealand

1978 - 1980 BA (Psychology)
Canterbury University, Christchurch, Aotearoa New Zealand

2010 - 2012 Te Ara Reo Māori (Certificate in Māori Language), Level 4
Te Wānanga o Aotearoa, Papaiōeia, Aotearoa New Zealand

Current positions

- Honorary Research Affiliate, School of Literature, Languages and Linguistics, Australian National University, Canberra, <https://researchers.anu.edu.au/researchers/smith-hx>;
- Affiliate, Centre of Excellence in the Dynamics of Language (COEDL), Australian National University, Canberra, Australia;
- Honorary Research Fellow, School of Humanities, Massey University, Palmerston North, Aotearoa New Zealand.

SUMMARY OF PROFESSIONAL EXPERIENCE

1 International aid and development

Overseas field work, NGO (non-governmental organisation) governance, and project/organisational reviews/evaluations:

- Long-term language teaching positions in Tonga (2 years), Papua Guinea (2 years), Lao PDR (3 years), and Indonesia (2 years - advisory);
- Short-term visits/assignments in Asia (Indonesia, Viet Nam, Lao PDR, India, Nepal, Bangladesh, Thailand, Timor-Leste) and the Pacific (Vanuatu, Samoa, Fiji).

2 Language, linguistics and education

Teaching, lecturing, teacher education, and policy development in applied linguistics, language teaching, and English to Speakers of Other Languages (ESOL):

- Materials development for Indigenous revival projects in Australia;
- University teaching and lecturing at undergraduate and postgraduate level (Wellington, Palmerston North, Jakarta, Online);
- Development of degree programmes (Palmerston North, Jakarta);
- Marking of Masters' theses (Waikato University, Macquarie University);
- Secondary school teaching (Tonga, Papua New Guinea);
- Private language school/college teaching (Christchurch, Palmerston North, Jakarta).

3 Research, writing and presentation

Conceptualisation, implementation and analysis of language, education and settlement research projects, using quantitative, qualitative and mixed methods:

- Academic and contract research (New Zealand, Pacific, Asia, Australia);
- Policy analysis (language, immigration, refugee settlement, quality schools, revival);
- Theory development (language education, teacher education, language policy);
- Publications (academic, professional and general interest).

4 Review and evaluation

Participatory review and evaluation of international development projects and programmes in health, agriculture, education, micro-credit, disability, etc.:

- Programme evaluation for AusAID (Australian Agency for International Development) in Timor-Leste;
- Project reviewer for NZAID (New Zealand Agency for International Development) in Laos, Papua New Guinea, India, Thailand, Vanuatu, Timor-Leste, and Indonesia;
- Programme evaluation and baseline studies for UNICEF Pacific in Vanuatu, Kiribati, and Solomon Islands.

5 Leadership and service

Participation in national organisations, *including leadership and governance roles* - involving organisation of local events for professional support, fundraising, and awareness-raising:

- Committee member (from 2019) of ALANZ (Applied Linguistics Association of New Zealand, with responsibility for social media);
- National President (from 2008 - 2015) of TESOLANZ (Teacher of English to Speakers of Other Languages Aotearoa New Zealand);
- National Chair (from 1998-2007) of VSA (Volunteer Service Abroad: Te Tūao Tāwāhi) Council, New Zealand's volunteer-sending organisation. One of 20 honorary life members.

PROFESSIONAL HISTORY

Current research and projects

- 2018 – Australian National University, Canberra, and Winanga-Li Aboriginal Child and Family Centre, Gunnedah, New South Wales, AUSTRALIA**
 Researcher (with project leader Dr Carmel O’Shannessy and Dr John Giacon) for the *Gamilaraay Voices* project, co-funded by ANU Learning and Teaching Linkage Grants, Centre of Excellence for the Dynamics of Language (COEDL), and ANU School of Literature, Languages and Linguistics.
- 2018 – Aboriginal Services Team, Early Childhood Education Directorate, New South Wales Department of Education, AUSTRALIA**
 Project leader for the *Yaama Gamilaraay* project with the Winanga-Li Aboriginal Child and Family Centre, and Gunnedah Pre-School, funded through the *Ninganah No More* Program.

Completed research and evaluation consultancies

- 2019 New Zealand Ministry of Foreign Affairs and Trade (MFAT), FIJI**
 Co-reviewer with Prof Stephen Haslett for the *Fiji Higher Education Improvement Project (FHEIP)* Mid-Term Review.
- 2018 –2019 Australian Institute of Aboriginal and Torres Strait Islander Studies (AIATSIS), Canberra, and Australian National University, Canberra, AUSTRALIA**
 Consultant for literature review for National Indigenous Languages Report (aspects of economic, social and well-being benefits of language maintenance and language revival for Aboriginal and Torres Strait Islander languages as part of the third National Indigenous Languages Report, 2018).
- 2017-2019 Canberra University (with World Vision PNG) PAPUA NEW GUINEA**
 Consultant and writer for the monitoring and evaluation design of the *Together for Education* project in Madang, Morobe and Central Provinces, funded by the Australian Department of Foreign Affairs and Trade (DFAT).
- 2016 –2018 Australian Research Council (ARC) Centre of Excellence for the Dynamics of Language (COEDL), Canberra, AUSTRALIA**
 Transdisciplinary and Innovation Grant: *Developing a Model of Second Language Acquisition for Indigenous Language Revival in Eastern Australia*.
- 2015 CARE Australia, TIMOR-LESTE**
 Consultant for the design of a survey for the Lafaek Learning Media programme.
- 2012 – 2013 Australian Aid Program (AusAID), TIMOR-LESTE**
- Team leader of two-person evaluation team of East Timor English Language Program (ETELP).
 - English language specialist in three-person team on the Design of Scholarships Program for Timor-Leste.
- 2012 Khon Kaen University, THAILAND**
 Lecturer on six-day professional development course for English language teachers and lecturers.

- 2010 – 2012 UNICEF Pacific, FIJI (Vanuatu, Kiribati, Solomon Is)**
Co-lead researcher with Dr Stephen Haslett for baseline and evaluation studies of the Child-Friendly Schools Programme in Vanuatu, Kiribati, and Solomon Islands.
- 2009 – 2010 New Zealand Agency for International Development (NZ Aid), AOTEAROA NEW ZEALAND**
Co-lead reviewer for the annual organisational reviews for KOHA-PICD (Kaihono hei Oranga Hapori o te Ao - Partnerships for International Community Development), a fund for non-government New Zealand organizations involved in community development overseas:
Mahitahi NZ Catholic Volunteers, Oxfam NZ, Save the Children NZ, and CBM NZ.
- 2008 – 2009 New Zealand Agency for International Development (NZ Aid), AOTEAROA NEW ZEALAND**
Co-lead reviewer for the annual organisational reviews for KOHA-PICD (see above): SurfAid NZ, TEAR Fund NZ.
- 2008 – 2009 UNICEF Pacific, FIJI (Kiribati, Vanuatu)**
Co-lead researcher for UNICEF Pacific with the Kiribati Ministry of Education and Vanuatu Ministry of Education for two studies:
Baseline study on enrolment, retention and performance in basic education.
- 2007 – 2008 New Zealand Agency for International Development (NZ Aid), AOTEAROA NEW ZEALAND**
Co-reviewer for the organisational reviews for KOHA-PICD (see above):
International Needs New Zealand, Family Planning NZ International, UNICEF New Zealand, Fred Hollows New Zealand.
- 2006 – 2007 International English Language Testing System (IELTS), CAMBRIDGE ESOL UK/BRITISH COUNCIL/IELTS AUSTRALIA**
Principal researcher with Prof Stephen Haslett (Statistics, Massey University) for a project under the Cambridge ESOL, British Council and IELTS Australia joint-funded research fund, Round 11:
The IELTS General Training Module as a predictor of performance in practical tertiary programmes.
- 2005 – 2006 Ministry of Education (Te Tāhuhu o te Mātauranga), AOTEAROA NEW ZEALAND**
Co-researcher with Dr Margaret Franken (Education, Waikato University) in a New Zealand Curriculum/Marautanga Project: *The place of ESOL in the New Zealand Curriculum*.
- 2004 – 2005 International English Language Testing System (IELTS), CAMBRIDGE ESOL UK/BRITISH COUNCIL/IELTS AUSTRALIA**
Principal researcher with Prof Stephen Haslett (Statistics, Massey University) for Cambridge ESOL, British Council and IELTS Australia joint-funded research fund, Round 9:
Attitudes of tertiary key decision makers towards English language tests in Aotearoa New Zealand.
- 2004 – 2005 Asia:NZ Foundation, AOTEAROA NEW ZEALAND**
One of four principal researchers in a project through International Student Ministries (ISM NZ), *Engaging Asian communities in New Zealand*.

- 2002** **Centre for British Teachers (CfBT), Darussalem, BRUNEI**
 Writer of two units at Level 1 of *College English*, an internet-based English language course launched in 2004.
- 2002** **International Pacific College, Palmerston North, AOTEAROA NEW ZEALAND**
 Writer for three units of the TESOL course accredited for the Licentiate Diploma in the Teaching of English to Speakers of Other Languages (LTCL Diploma TESOL) from Trinity College, London.

Teaching and lecturing

- 2019 -** **School of Literature, Languages and Linguistics, Australian National University, Canberra, AUSTRALIA**
 Developer of materials to support the online Gamilaraay language course through a “Gamilaraay Voices” project.
- 2017 – 2018** **School of Literature, Languages and Linguistics, Australian National University, Canberra, AUSTRALIA**
 Tutor for the Gamilaraay language revival course, with responsibility for student projects.
- 2013 – 2015** **College of Humanities, Massey University, Palmerston North, AOTEAROA NEW ZEALAND**
 Senior lecturer for internal and extramural/distance courses for the post-graduate Diploma in Second Language Teaching.
- 2009 – 2011** **Sampoerna University, Jakarta, INDONESIA**
 International Advisor to the Head of English for the new Bachelor of Education programme in the Sampoerna University School of English, with curriculum design, planning and lecturing.
- Mar-Apr 2007** **Indonesia Australia Language Foundation (IALF), Jakarta, INDONESIA**
 Teacher of intensive pre-departure training programme for students taking up Australian Partnership Scholarships at post-graduate level.
- July, Sept 2004** **ETC Learning Centre, Palmerston North, AOTEAROA NEW ZEALAND**
 Teacher of one-to-one intensive teaching of two Japanese students: one for IELTS preparation and the other for General English.
- Apr – Nov 2001** **Student Learning Centre, Massey University, Palmerston North, AOTEAROA NEW ZEALAND**
 Tutor of one to one writing and study consultations with students from a wide range of nationalities, and seminars on academic study topics for specialised groups, e.g. non-native speakers, Maori extramural students.
- 1995 – 2001** **International Pacific College, Palmerston North, AOTEAROA NEW ZEALAND**
 Lecturer (and programme planner) in the Bachelor of International Studies in English language and linguistics. Also Cert TESOL (Certificate in the Teaching of English to Speakers of Other Languages), and in-service courses for content area teaching staff.

- 1993 - 1995,
1991 - 1992** **English Language Institute, Victoria University of Wellington,
AOTEAROA NEW ZEALAND**
Assistant lecturer for 12-week courses of General English and English for Specific and Academic Purposes, on the English Proficiency Programme.
- Apr 1992 -
Apr 1993** **Student Learning Support Centre, Victoria University of Wellington,
AOTEAROA NEW ZEALAND**
Tutor of one to one consultations in writing and editing for ESOL students.
Leader of small group workshops in academic English for ESOL students.
- 1990 - 1991** **Lao Ministry of Tourism, Vientiane, LAO PDR**
Teacher for short and long term general and tourism English language courses for tour guides, hotel staff and ministry officials, on a project of the United Nations Office for Project Services (OPS).
- 1988 - 1989** **Institut Universitaire Pédagogique de Vientiane (now the National
University of Laos), LAO PDR**
Teacher on a UNESCO language development project for the upgrading of English language teaching in Laos through team teaching and in-service training courses.
- 1987 - 1988** **South Pacific English Centre, Christchurch, AOTEAROA NEW ZEALAND**
Teacher of short term courses of English combined with tourism and long term courses of general English to small groups of private students of mixed ages and nationalities.
- 1984 - 1985** **Ialibu High School, Southern Highlands Province, PAPUA NEW GUINEA**
Teacher of English language and commerce for Grade 7 and 8 (junior secondary school) Papua New Guinean students.
- 1981 - 1982** **Tupou High School, Nuku'alofa, TONGA**
Teacher of English language and literature for the South Pacific option of the New Zealand School Certificate examinations.

PUBLICATIONS

Refereed academic publications

- Smith, H. A. (2019). An approach to Gamilaraay culture in university courses. *Babel*, 54 (1&2), 50-53. <https://www.afmlta.asn.au/documents/item/191>
- Smith, H. A., Giacon, J., & McLean, B. (2018). A community development approach using free online tools for language revival in Australia. *Journal of Multilingual and Multicultural Development*, 39 (6), 491-510. DOI: <http://doi.org/10.1080/01434632.2017.1393429>
- Smith, H. A., & Haslett, S. J. (2017). 'Children's rights in education research: From aims to outcomes'. *Cambridge Journal of Education*. DOI: <http://dx.doi.org/10.1080/0305764X.2016.1190316>
- Smith, H. A. (2016). 'Mr Jones: Mi laik askim yu samting'. In V. Rapatahana, R. Phillipson, R. Tupas, & P. Bunce (Eds.), *Why English? Confronting the Hydra*. <http://www.multilingual-matters.com/display.asp?isb=9781783095841>
- Smith, H. A., & Haslett, S. J. (2016). Design and implementation issues in surveying the views of young children in ethnolinguistically diverse developing country contexts, *International Journal of Research and Method in Education*, 39(1), 131-150. DOI: <http://dx.doi.org/10.1080/1743727X.2015.1098608>
- Smith, H. A. (2015). 'English language issues for jury service by New Zealanders from migrant and refugee backgrounds'. *Kōtuitui: New Zealand Journal of Social Sciences Online*, 10(1), 58-67. <http://dx.doi.org/10.1080/1177083X.2014.994535>
- Smith, H. A. (2009). 'Viewing students as multilingual learners: Implications for preparation courses for Indonesian students in Australia'. *LED2007: Refereed Conference Proceedings of the 1st International Conference on Language, Education and Diversity*. Hamilton: Wilf Malcolm Institute of Educational Research, University of Waikato.
- McGrath, T., Butcher, A., Koo, Y., Pickering, J., & Smith, H. (2008). 'Engaging Asian communities in Aotearoa New Zealand: An exploration of what works in community research'. In A. Williamson & R DeSouza (Eds.), *Researching with communities: Grounded perspectives on engaging communities in research*, pp. 385-397. Auckland: Muddy Creek Press.
- Smith, H. A. (2005). 'Attitudes towards language experts in Aotearoa New Zealand: Some evidence from a survey of teacher educators'. *New Zealand Studies in Applied Linguistics*, 11(2), pp. 25-42.
- Smith, H. A. (2005). 'Language and development: Implications of an Aotearoa New Zealand language attitude study for education projects in the South Pacific'. In Jackson, K., Lewis, N., Adams, S., & Morten, M. (Eds.), *Development on the Edge: Proceedings of the Fourth Biennial Conference of the Aotearoa New Zealand International Development Studies Network (DevNet)*. Auckland: Centre for Development Studies, The University of Auckland, pp. 88-93. [Download](#).
- Smith, H. A. & Pakau, E. (2005). 'Volunteers in Pacific Education: The VSA experience'. In Sanga, K., Chu, C., Hall, C., & Crowl, L. (Eds.), *Re-thinking Aid Relationships in Pacific Education*. He Pārekereke Institute for Research and Development in Māori and Pacific Education, Victoria University, Wellington, and Institute of Education, University of the South Pacific, Suva. Chapter 12, pp. 208-221.
- Smith, H. A. (2005). "'It all depends": Attitudes of teacher educators towards language diversity in Aotearoa New Zealand schools'. In May, S., Franken, M., & Barnard, R. (Eds.), *LED2003: Refereed Conference Proceedings of the 1st International Conference on Language, Education and Diversity*. Hamilton: Wilf Malcolm Institute of Educational Research, University of Waikato.

- Smith, H. A. (2003). 'Getting to the language point: Lesson planning for real world Teaching Practice'. *Teacher Trainer (UK)*, 17(2), pp. 13-16.
- Smith, H. A. (1997). 'Ngeun dtem pha bo panya dtem phoung: Social network analysis and the acquisition of English in the Lao refugee community of Wellington'. *New Zealand Studies in Applied Linguistics*, 3, pp. 21-45.
- Smith, H. A. (1996). 'An individualised vocabulary programme'. *TESOLANZ Journal*, 4, pp. 41-51. [Download](#).
- Smith, H. A. (1996). 'English language acquisition in the Lao refugee community of Wellington: Recommendations for Policy'. *New Zealand Social Policy Journal*, 6, pp. 200-215. [Download](#).

Contract research reports

- Angelo, D., O'Shannessy, C., Simpson, J., Kral, I., Smith, H., & Emma Browne, E. (forthcoming). *Indigenous language use and wellbeing: Preliminary findings from the National Aboriginal and Torres Strait Islander Social Survey*. Centre for Aboriginal Economic Policy Research, & Centre of Excellence for the Dynamics of Language (COEDL), Australian National University.
- Smith, H. A., & Simoncini, K. (2018, August). Literacy, numeracy and school survey (Baseline report): Papua New Guinea - Central, Morobe and Madang Provinces. University of Canberra.
- Smith, H. A., & Haslett, S. J. (2012, July). *Baseline study for primary schools in Abemama and South Tarawa, Kiribati*. UNICEF Pacific and the Government of Kiribati. (129 pages).
- Smith, H. A., & Haslett, S. J. (2012, July). *Baseline study for primary schools in Sanma and Penama Provinces, Vanuatu*. UNICEF Pacific and Government of Vanuatu. (208 pages).
- Smith, H. A., & Haslett, S. J. (2009, June). Baseline study on enrolment, retention and performance in basic education in Kiribati. UNICEF Pacific. (84 pages).
- Smith, H. A., & Haslett, S. J. (2009, June). Baseline study on enrolment, retention and performance in basic education in Vanuatu. UNICEF Pacific. (101 pages).
- Smith, H. A., & Haslett, S. J. (2008). Use of the IELTS General Training Module in technical and vocational tertiary institutions: A case study from Aotearoa New Zealand. IELTS Research Reports Vol. 8, Report 4. Cambridge ESOL, British Council, and IELTS Australia. UNICEF Pacific. (39 pages). [Download](#).
- Smith, H. A., & Haslett, S. J. (2007) Attitudes of tertiary key decision makers towards English language tests in Aotearoa New Zealand: Report on the results of a national provider survey. IELTS Research Reports, Vol. 7, Report 1. Cambridge ESOL, British Council, and IELTS Australia. (44pages). [Download](#).
- Franken, M., & Smith, H. A. (2006, February). *The place of ESOL in the New Zealand Curriculum: Discussion Paper*. Ministry of Education as part of the New Zealand Curriculum Marautanga Project.
- McGrath, T., Butcher, A., Pickering, J., & Smith, H. A. (2005, July). *Engaging Asian communities in New Zealand*. Asia New Zealand. (37 pages). [Download](#).
- McGrath, T., Butcher, A., Pickering, J., & Smith, H. A. (2005, July). *Engaging Asian communities in New Zealand: Literature Review*. (14 pages). Asia New Zealand. [Download](#).

Contract evaluations and reviews

- Smith, H. A. & Tuinamuana, K. (2013). *Review of East Timor English Language Program (ETELP)*. AusAID (Australian Agency for International Development) Education Resource Facility. (51 pages).
- Smith, H. A., & Haslett, S. J. (2012, July). *Evaluation of the Child-Friendly Schools Programme in Isabel Province, Solomon Islands*. UNICEF Pacific and the Solomon Islands Government. (124 pages).
- Smith, H. A., & Haslett, S. J. (2011, September). *Evaluation of the Child-Friendly Schools Programme in Tanna, Tafea Province, Vanuatu*. UNICEF Pacific and the Government of Vanuatu. (196 pages).
- Smith, H. A., & Haslett, S. J. (2010, September). KOHA-PICD (Kaihono hei Oranga Hapori o te Ao -Partnerships for International Community Development) Organisational Reviews 2009-2010: Lessons learned for the NGO community. NZAID (New Zealand Agency for International Development). ([Download](#)). (26 pages).
- Smith, H. A., & Haslett, S. J. (2010, July). Report of the KOHA-PICD (Kaihono hei Oranga Hapori o te Ao -Partnerships for International Community Development) Organisational Review of CBM (Christian Blind Mission) New Zealand. NZAID (New Zealand Agency for International Development). (135 pages).
- Smith, H. A., & Haslett, S. J. (2010, May). Report of the KOHA-PICD (Kaihono hei Oranga Hapori o te Ao -Partnerships for International Community Development) Organisational Review of Oxfam New Zealand. NZAID (New Zealand Agency for International Development). (119 pages).
- Smith, H. A., & Haslett, S. J. (2010, April). Report of the KOHA-PICD (Kaihono hei Oranga Hapori o te Ao -Partnerships for International Community Development) Organisational Review of Save the Children New Zealand. NZAID (New Zealand Agency for International Development). (119 pages).
- Smith, H. A., & Haslett, S. J. (2010, March). Report of the KOHA-PICD (Kaihono hei Oranga Hapori o te Ao -Partnerships for International Community Development) Organisational Review of Mahitahi: Catholic Overseas Volunteers. NZAID (New Zealand Agency for International Development). (68 pages).
- Smith, H. A., & Haslett, S. J. (2009, September). KOHA-PICD (Kaihono hei Oranga Hapori o te Ao -Partnerships for International Community Development) Organisational Reviews 2008-2009: Lessons learned for the NGO community. NZAID (New Zealand Agency for International Development). (39 pages).
- Smith, H. A., & Haslett, S. J. (2009, July). Report of the KOHA-PICD (Kaihono hei Oranga Hapori o te Ao -Partnerships for International Community Development) Organisational Review of TEAR Fund New Zealand. NZAID (New Zealand Agency for International Development). (94 pages).
- Smith, H. A., & Haslett, S. J. (2009, June). Report of the KOHA-PICD (Kaihono hei Oranga Hapori o te Ao -Partnerships for International Community Development) Organisational Review of SurfAid New Zealand. NZAID (New Zealand Agency for International Development). (71 pages).
- Smith, H. A., & Haslett, S. J. (2009, September). KOHA-PICD (Kaihono hei Oranga Hapori o te Ao -Partnerships for International Community Development) Organisational Reviews 2008-2009: Lessons learned for NZAID and the PMC (Programme Management Committee). NZAID (New Zealand Agency for International Development). (17 pages).
- Smith, H. A., & Butt, T. J. (2009, November). KOHA-PICD (Kaihono hei Oranga Hapori o te Ao -Partnerships for International Community Development) Organisational Reviews 2008-2009: Lessons learned for NZAID and the PMC (Programme Management Committee). NZAID (New Zealand Agency for International Development). (14 pages).

- Smith, H. A., & Butt, T. J. (2008, October). Report of the KOHA-PICD (Kaihono hei Oranga Hapori o te Ao -Partnerships for International Community Development) Organisational Review of UNICEF New Zealand. NZAID (New Zealand Agency for International Development. (71 pages).
- Butt, T. J., & Smith, H. A. (2008, October). Report of the KOHA-PICD (Kaihono hei Oranga Hapori o te Ao -Partnerships for International Community Development) Organisational Review of Fred Hollows Foundation New Zealand. NZAID (New Zealand Agency for International Development. (78 pages).
- Smith, H. A., & Butt, T. J. (2008, October). Report of the KOHA-PICD (Kaihono hei Oranga Hapori o te Ao -Partnerships for International Community Development) Organisational Review of UNICEF New Zealand. NZAID (New Zealand Agency for International Development. (71 pages).
- Butt, T. J., & Smith, H. A. (2008, September). Report of the KOHA-PICD (Kaihono hei Oranga Hapori o te Ao -Partnerships for International Community Development) Organisational Review of Family Planning International (New Zealand). NZAID (New Zealand Agency for International Development. (65 pages).

Selected other publications

- Smith, H. A., Haslett, S. J., & Pakau, E. (2014). Research with children in Oceania: Getting the methodology right. In R. Toumu'a (Ed.), *Proceedings of the Vaka Pasifiki Education Conference*, 24 & 25 September 2014, Nuku'alofa, Kingdom of Tonga.
http://www.usp.ac.fj/fileadmin/files/Institutes/ioe/Vaka_Pasifiki_2014/Conference_Proceedings/Proceedings_of_the_Vaka_Pasifiki_Education_Conference_2014_Institute_of_Education_USP_2014.pdf
- Smith, H. A. (2014, September). 'Snapshots from Bangladesh', *TESOLANZ News*, Vol 23, Issue 2, pp. 1-2. [Download](#).
- Smith, H. A. (2013, October). 'Kiwis teaching English language: A response to "The future of English teaching in a non-English speaking world"'. *English in Aotearoa*, Issue 81, pp. 56-61.
- Smith, H. A. (2007). 'Speaking in Tongues? Multilateral institutions and language policy in the South Pacific'. *Just Change*, Issue 8, p. 16.
- Smith, H. A. (2006). 'Seven myths about use of students' mother tongues in schools'. *Many Voices*, pp. 6-7.
- Smith, H. A. (2004). 'Critical language awareness through Sex and the City'. *TESOLANZ Newsletter* Vol. 13, No. 3. Reprinted by IATEFL Ideas for the Classroom; Serbia ELT. Download.

MEDIA AND OUTREACH

Media

Centre of Excellence in the Dynamics of Language (COEDL). (March 2019)

The ABCs of language revival.

<http://www.dynamicsoflanguage.edu.au/news-and-media/latest-headlines/article/?id=the-abcs-of-language-revival>

DevPolicy Blog, Development Policy Centre, Australian National University. (2018, Feb 21).

International Mother Language Day: Sustainable development in everyone's language.

<http://www.devpolicy.org/international-mother-language-day-20180221/>

Interview, Pacific Beat, Radio Australia. (2018, Feb 14).

Speaking the vibrant languages of the Pacific best way to access education.

<http://www.abc.net.au/radio-australia/programs/pacificbeat/speaking-the-vibrant-languages-of-the-pacific-the/9449006>

DevPolicy Blog, Development Policy Centre, Australian National University. (2017, July 6) ‘

Our languages matter’ in development. <http://www.devpolicy.org/languages-matter-development-20170706/>

Reports

Smith, H. A. (2014, February 2). *Jury service in Aotearoa New Zealand for people with low levels of English language ability.* Report for the Ministry of Justice. Teachers of English to Speakers of Other Languages Aotearoa New Zealand (TESOLANZ). [Download.](#)

Smith, H. A. (2013, November 12). *Reasons for Mother Tongue First literacy in Nepal.* Paper submitted to Volunteer Service Abroad (VSA) and the Himalayan Trust (New Zealand).

Submissions

Smith, H. A. (2013, July 31). *Submission to the Constitution Conversation.* Submission to the Constitutional Advisory Panel, Ministry of Justice. Teachers of English to Speakers of Other Languages Aotearoa New Zealand (TESOLANZ).

Smith, H. A. (2012, October 19). *Research on the social and economic value of multilingualism.* Supplementary paper requested by the Parliamentary Inquiry into Pacific Languages in Early Childhood Education, Education and Science Select Committee. Teachers of English to Speakers of Other Languages Aotearoa New Zealand (TESOLANZ). [Download.](#)

Smith, H. A. (2012, June 23). *Submission to the Education and Science Committee Inquiry into Pacific languages in early childhood education.* Teachers of English to Speakers of Other Languages Aotearoa New Zealand (TESOLANZ). [Download.](#)

Smith, H. A. (2012, September 11). *Submission to the Royal Society for consideration in the development of a Languages Policy for Aotearoa New Zealand.* Teachers of English to Speakers of Other Languages Aotearoa New Zealand (TESOLANZ). [Download.](#)

RECENT CONFERENCE PRESENTATIONS

- Australasian Aid Conference 2019. Canberra, 19-20 February.
 Panel Convenor: *The importance of Indigenous languages in development.*
 Individual paper: *Indigenous languages and Wellbeing.*
- Pacific Update, 2018, Suva, Fiji, 5-6 July.
'Together for Education' in PNG.
 (with Kym Symoncini and Joe Pasen).
- Vaka Pasifiki Education Conference 2018, Suva, Fiji, 5-6 July.
What are the spiritual and psychological effects of language of instruction in schools?
- Sociolinguistics Symposium, 2018, Auckland, 27-30 June.
Developing a model of language revival in eastern Australia.
- Australasian Aid Conference 2018. Canberra, 12-14 February.
 Panel Convenor: Language rights to meet the Sustainable Development Goals
 Individual paper: *Dimensions of language rights in the SDGs.*
- Puliima National Indigenous Language and Technology Forum 2017. Cairns, 16-19 October
 Workshop: *Using Powtoon: A free online tool for making animated videos.*
- Australasian Aid Conference 2017. Canberra, 15-16 February.
 Panel Convenor: Language matters in aid effectiveness.
 Individual paper: *Language as a children's right in quality education: Evidence from Vanuatu, Kiribati and Solomon Islands.*
- Vaka Pasifiki Education Conference 2016. Honiara, Solomon Islands, 5-6 July.
 Addressing issues in a children's rights approach to language-in-education policy.
- BAYTESOL (Hawkes Bay Teachers of English to Speakers of Other Languages), 2015. Napier, 5 September.
 Keynote at Mini-conference.
Using digital stories with English language learners.
- Vaka Pasifiki Education Conference 2014. Nuku'alofa, 24-25 September.
Research with children in Oceania: Getting the methodology right.
 (with Stephen Haslett and Eneli Pakau)
- NELTA (Nepali English Language Teachers' Association), 2014. Kathmandu, 3 December.
 5-hour workshop for primary and secondary English language teachers.
Digital stories in ELT: A workshop.
- BELTA (Bangladesh English Language Teachers' Association), 2014. University of Dhaka, 30 November.
 90 minute seminar for English language teachers.
Developing a theoretical framework for international English language teaching.
- CLESOL (Community Languages & English for Speakers of Other Languages) 2014. Wellington, NZ, 11-13 July.
Jury service for people with low levels of English.
- NELTA (Nepal English Language Teachers' Association) 2014. Kathmandu, 28 Feb-1 March.
Digital stories: Teaching and Assessment.
What skills does a volunteer English teacher require?
- Sampoerna School of Education, 2011. Jakarta, 11 May.
 60-minute presentation as part of one-day public seminar.
Values in teacher education.