

Digital storytelling in English Language Teaching

Dr Hilary Smith

Systemetrics Research Associates www.systemetrics.co.nz hilary.smith@xtra.co.nz

Example stories

Center for Digital Storytelling http://storycenter.org/stories

US stories by adults from many backgrounds, arranged into categories such as *Education, Refugees*, etc. Some are bilingual, or with subtitles. They get taken down so it's best to download any favourites e.g. using Free YouTube Downloader (http://download.cnet.com/Free-YouTube-Downloader/3000-2071 4-75219434.html)

Edublogs using VoiceThread http://esleflstudents.edublogs.org

http://esleflstudents.edublogs.org/2009/07/10/tris-culture

http://esleflstudents.edublogs.org/2009/07/08/does-friendship-really-exist-a-fable-by-carmen-laura

"Las Ollas de mi Suegra" (The pots of my mother-in-law) – by Cindy Ortega https://mcli.maricopa.edu/storytelling

"Phone call"

http://www.education.vic.gov.au/languagesonline/games/cartoon/no_02/no_02.htm

"The Jungle Hotel"

http://www.zimmertwins.com/node/1401748

"The king and his children"

http://digitalstorytelling.segfl.org.uk

"All about polar bears" – Monica Schnee's ESL pre-school ESL http://eslschnee.weebly.com/kinder--polar-bear-voicethread.html

Resources

A Google search will bring up many resources. Here are some I've used:

US college ESL (MiraCosta College Community Learning Center)

http://mccdigitalstory.blogspot.co.nz

Examples from the courses over several years, and lots of links. Click on "Web page for ..." to see course outlines with links to grammar info, assessment rubrics, etc.

Özge Karaoglu (2009)

http://www.teachingenglish.org.uk/blogs/%C3%B6zge-karao%C4%9Flu/digital-storytelling *A blog piece with the advantages of digital storytelling, and an overview of websites.*

Story Circles - LaGuardia Community College, New York

http://ctl.laguardia.edu/dstory

A website with teaching resources, programmes, and examples.

Free ESL materials.com

http://www.freeeslmaterials.com/digital_storytelling.html

Lots of websites to check out, if you have the time!

NATESOL 21 October 2015

Free software websites

Movie Maker http://windows.microsoft.com/en-nz/windows-live/movie-maker

My StoryMaker http://www.clpgh.org/kids/storymaker/embed.cfm

Cartoon Story Maker http://www.education.vic.gov.au/languagesonline/games/cartoon/

Powtoon http://www.powtoon.com/

VoiceThread http://voicethread.com/about/library/category/esl/

Zimmer Twins http://www.zimmertwins.com/about/teachers

Do...

- **Get to know the technology** first and/or have a techie on hand!
- **Focus on the language outcomes**, e.g. narratives (past tenses), text cohesion (conjunctions), pronunciation (stress and intonation, phonemes).
- Include other outcomes as appropriate, e.g. copyright/referencing, audio-visual communication.
- **Prepare tasks** for each stage of the process, some of which can be without computers.
- **Provide a forum** for students to share the final product.

Don't ...

- Assume that "digital natives" are confident with new technology.
- **Underestimate the time** needed with each student.
- **Panic** when the students are all doing their own thing rather than listening to you!

References

Alameen, G. (2011). Learner digital stories in a Web 2.0 age. TESOL Journal, 2 (3), 355-369.

- Hourcade, J.P., Bederson, B.B., Druin, A., Taxen, G. (2002). KidPad: Collaborative storytelling for children. *Extended Abstracts of Human Factors in Computing Systems* (CHI 2002). http://www.cs.umd.edu/hcil/kiddesign/hourcade-kidpad-paper.pdf
- Iannotti, E. (2005). How to Make Crab Soup: Digital Storytelling Projects for ESL Students. *In Transit*, 1 (1), 10-12. Available: http://ctl.laguardia.edu/journal/pdf/InTransit_v1n1_DigitalStorytellingESL.pdf
- Peng, H., Fitzgerald, G., & Park, M. K. (2006). Producing multimedia stories with ESL children: A partnership approach. *Journal of Educational Multimedia and Hypermedia*, 15 (3), 261-284.
- Kim, S. H. (2014). Developing autonomous learning for oral proficiency using digital storytelling. *Language Learning and Technology 18*(2), 20–35. Retrieved from http://llt.msu.edu/issues/june2014/action1.pdf
- Vinovagradova, P., Linvilee, H. A., & Bickel, B. (2011). "Listen to my story and you will know me": Digital stories as student-centred collaborative projects. *TESOL Journal*, *2* (2), 173-202.

NATESOL 21 October 2015